

STOCKTON UNIFIED SCHOOL DISTRICT

STANDARD PRESCHOOL PERMIT TEACHER

DEFINITION

Under the supervision of the Director of Early Childhood Education and the Site Principal, the Standard Preschool Permit Teacher is responsible for the classroom management and supervision of children with the assistance of other team members at the school site; performs other related work as required.

EXAMPLE OF DUTIES: (Incumbents may perform any combination of the essential functions shown below (E). This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification but is intended to accurately reflect the principal job elements.)

Provide learning experiences and collect resource materials that contribute to each child's general well-being, growth and development in the affective, cognitive and psycho-motor domains. (E)

Work with other team members in planning daily and weekly lesson plans that create individualized lesson plans for each child. (E)

Take the initiative to become informed regarding early childhood educational philosophies, objectives, curriculum, teaching methods and tools by attending district mandatory professional development. (E)

Attend in-services, workshops and staff meetings regularly. (E)

Work with other team members in maintaining pupil progress records. (E)

Nurture the development of each child's self-control by developing direct and indirect techniques that are supportive, positive and effective with young children. (E)

Work with other team members in the establishment of a classroom climate that promotes fairness, diversity and respect for students and parents. (E)

Work with other team members in arranging and maintaining an attractive and inviting indoor and outdoor setting for learning oriented around play experiences. (E)

Establish a climate that promotes emotional stability and encourages the development of a positive self-image. (E)

Provide for the safety of children and report any hazardous situations or accidents to the Site Principal and Director of Early Childhood Education. (E)

Maintain and secure teaching materials, equipment and supplies and indicate classroom needs to the Director of Early Childhood Education and the Site Principal. (E)

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Attend student centered conferences with parents, social workers, nurse(s) and other school personnel for recording social services contacts when requested. *(E)*

Work within a flexible time schedule. *(E)*

Develop and implement responsibilities of individual team members. *(E)*

Report data per funding guidelines. *(E)*

Complete student assessments per funding and program guidelines. *(E)*

Plan and implement parent meetings per funding guidelines. *(E)*

Maintain regular and prompt attendance in the workplace. *(E)*

Perform related duties as assigned or directed.

QUALIFICATIONS

Knowledge of:

- Early Childhood Environment Rating Scale-ECERS
- Desired Results Developmental Profile- DRDP
- Classroom Assessment Scoring System- CLASS
- Ages and Stages Questionnaires- ASQ/ASQ:SE
- Preschool Learning Foundations/ Frameworks
- Positive Classroom Management Techniques

Ability to:

- Communicate effectively with parents, volunteers, and substitutes in a team situation with a humanistic approach
- Assess and record child growth and developmental needs
- Attend evening meetings when required
- Professional attire and physical capability sufficient to perform job tasks
- Maintain confidentiality of information
- Demonstrate a willingness to improve professionally by participation in training, professional development, and/or professional coaching
- Travel to multiple district sites/ locations on an as needed basis
- Support the philosophy of the Stockton Unified School District Early Childhood Education/School Readiness Department.
- Work cooperatively with team members
- Work with parents

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Education and Experience:

Minimum of a California Standard Teaching Permit and twenty-four (24) ECE units.

License and Certificate:

- Possession of a Standard Preschool Permit (Issued by CTC) or higher
- Possession of current CPR/First Aid Certificate

WORKING CONDITIONS:

HAZARDS:

The employee may be exposed to blood-borne pathogens and bodily fluids.

PHYSICAL DEMANDS:

- Dexterity of hands and fingers to care for young children.
- See, hear and speak with/without assistive devices sufficient to communicate effectively with others.
- See to read a variety of materials, screen student health conditions and effectively supervise young children.
- Frequently bend/stoop to interact with young children.
- Occasionally squat, crouch, crawl or kneel.
- Reach overhead, above the shoulders and horizontally to retrieve supplies and interact with young children.
- Stand/walk frequently for extended periods of time.
- Occasionally lift up to 50 lbs. overhead (with assistance).
- Occasionally lift up to 20 lbs. above shoulder height.
- Occasionally lift up to 40 lbs. from knee to waist; and from floor to knee.
- Occasionally lift and carry up to 20 lbs.
- Occasionally push/pull up to 25 lbs.
- Occasional firm grasping with hands.
- Occasional simple grasping with hands.
- Frequent head/neck flexion and rotation to observe young children.

Salary Placement

Incremental Salary Schedule: Preschool

Bargaining Unit: STA Work year

187 days

Board Approved:

1/30/2024